

LITR2222 Introduction to Modern Literature (2 credit hours) TBA
Beginning with Medieval Literature through the Renaissance and Reformation, literary selections will guide students in analysing how each work develops and reshapes Christian and imaginative literature. Students will examine the various genres of Shakespeare's words, examine the poetry of John Donne and George Herbert, and the King James Bible's contribution to English Literature. Progressing into modern literature, emphasis will be on the novel, including African literature. We will consider the aesthetic of realism, its particular associations with the novel, and how novelistic realism compares with both Scriptural realism and other approaches to the representation of reality in Western and African literature. The course will also focus on the role of Christian faith in modern literature and the implications of its absence, as well as the ongoing literary use of Scriptural symbols, themes, and stories. This course will emphasise careful textual analysis and interpretation using knowledge of literary devices and forms.

SCIE2123 Environmental Science (2 credit hours) Dr. Ken Turnbull
Environmental Science is the systematic study of the environment and human impact on it. It is a relatively new, highly interdisciplinary field which uses information from the natural, social and physical sciences. Course content will maintain a reasonable balance between pure science and the various political, social, and historical perspectives on a variety of environmental issues. Special attention will be given to environmental issues that are relevant to African society and culture.

TERM 3

POLI2132 Introduction to Political Science (2 credit hours) Dr. Celestine Musembi
Students will be introduced to various economic perspectives such as Socialism, Marxism/Leninism, and Capitalism/Free Enterprise, and will evaluate them in the light of Scripture. Such topics as private property, economic competition, wealth and poverty will be discussed, giving particular consideration of the notions of ownership and stewardship. Cultural economic assumptions and political consequences will be evaluated against biblical teaching.

LITR2332 African Literature & Worldview (2 credit hours) TBA
This course examines literature of the African continent and expressions of African traditional thought. Select readings from a diversity of African authors, poets, philosophers, theologians and intellectuals will develop a broad perspective on the African worldview. Students will also be exposed to methods of interpreting prose and texts from an African perspective. Discerning unique aspects of African thought from a Biblical perspective will inform the interplay of Christianity and African Traditional Religion that has significantly shaped worldview in Africa.

PHED2232 Physical Education / Nutrition (2 credit hours) TBA
Our bodies are temples of the Holy Spirit and we must be faithful stewards over them. This course is meant to develop basic health and wellness understanding for exercise, diet and approaches to promote personal well being along with community and preventative health topics.



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SECOND YEAR OF CLASSES FOR THE DEGREE PROGRAMME

By Lisa Turnbull

In last month's update I introduced you to the courses for the first year in the ACU Degree Programme. In the first year, all of the students will take the same Core courses laying the foundation for the Biblical Worldview in

which all of the future disciplines will be taught. Year two is when the student adds courses in their area of discipline as well as continuing with the Core courses in Biblical Worldview. In the chart below those are indicated by Major Course Electives and would be found by going to the ACU website and clicking on the area of discipline of interest to see the course offerings for that area of study. <http://acu-usa.com/assets/ACU-Catalog-2018-13Nov17.pdf>

The students will also continue with the other activities mentioned in the previous update: Student Labour Programme, Choir, Chapel, Disputatio and the Mentoring hour. These will have slight changes

"Listen to advice and accept instruction, that you may gain wisdom in the future."
Proverbs 19:20

due to the students maturing responsibilities at ACU. In the future updates, we will share interviews from the students so that you can get a firsthand account of their experience. If you have other questions, please feel free to stop by the ACU office or go to the website to contact us through that option.



Sign up to receive monthly prayer updates | ACU prayer update team: prayer@acu-zambia.com
ACU-ZAMBIA: www.acu-zambia.com

SECOND YEAR (CONT.)

1st Term	2nd Term	3rd Term	Credit Hours
Year 2			
Theology, Worldview, Ethics 1 (2)	Theology, Worldview, Ethics 2 (2)	Introduction to Political Science (2)	
Introduction to Literature (Classical) (2)	Intro to Literature (Modern) (2)	African Literature & Worldview (3)	
Introduction to Psychology(3)	Environmental Science (2)	Physical Education / Nutrition (2)	
Creative Arts (2)			22 Core
Major Course(s)/ Elective(s) (3)	Major Course(s)/Elective(s) (3-5)	Major Course(s)/ Elective(s) (3-5)	
12	9-11	10-12	31-35

TERM 1

THEO2112 Theology, Worldview and Ethics I (2 credit hours) Dr. Voddie Baucham
This multi-disciplinary, two-term worldview course is an introduction to the nature, definition, importance, and content of the Christian worldview as it applies to general ethics (i.e., Christian living). This course will highlight the critical importance of thinking and acting “Christianly” by giving special attention to the role of biblical, theological, philosophical, and sociological assumptions and their implications in the totality of life including the arts, family, entertainment, government, economics, social problems, etc. The course will follow the Second London Baptist Confession (1689) as a theological framework, and the Westminster Larger Catechism (Questions 91-149) as a framework for ethics. Special attention will be given to the application of TWE to contemporary issues.

LITR2212 Introduction to Classical Literature (2 credit hours) Mrs. Florence Mpandamabula
This course introduces students to the study of imaginative literature. The genres, literary devices, and aesthetic values of Biblical and Classical literature are taught and presented as foundational to the western literary tradition. The study of Classical epic, Greek tragedy and comedy will introduce categories necessary for later study of continuities and discontinuities in the western tradition. Emphasis will be placed on careful textual analysis.

PSYC2112 Introduction to Psychology (2 credit hours) TBA
Understanding psychology from a Christian perspective requires starting from the presupposition that humanity is the creation of God in His image, but because of the fall all humanity is born with a self-bent nature to sin. With this presupposition, psychology’s history and worldview, the brain and nervous system, sensation and perception, motivation and emotion, learning and memory, human development, consciousness, thinking/language/intelligence, personality, psychological

abnormalities, treatment, social psychology and research methods can all be understood for their true value in advancing understanding. Unique aspects influencing psychological understanding within traditional African culture will be developed.

ARTS2112 Creative Arts (2 credit hours) Mr. Ntobeko Mjijwa
This course offers a broad introduction to Fine Arts emphasising the truth, beauty and goodness of the image-bearing, human expression through creativity. It is an interdisciplinary course designed to introduce the student to basic elements of art, music and theatre. The course should develop an appreciation for the investment of one’s gifts, talents and resources into advancing Fine Arts.

TERM 2

THEO2122 Theology, Worldview and Ethics II (2 credit hours) Dr. Voddie Baucham
This multi-disciplinary, two-term worldview course is an introduction to the nature, definition, importance, and content of the Christian worldview as it applies to general ethics (i.e., Christian living). This course will highlight the critical importance of thinking and acting “Christianly” by giving special attention to the role of biblical, theological, philosophical, and sociological assumptions and their implications in the totality of life including the arts, family, entertainment, government, economics, social problems, etc. The course will follow the Second London Baptist Confession (1689) as a theological framework, and the Westminster Larger Catechism (Questions 91-149) as a framework for ethics. The second term of the course will focus on the application of the second table of the Mosaic Law as it relates to our horizontal relationship to our fellow man.

MATTERS FOR PRAYER

- Pray for the financial situation at ACU due to the lack of income from students that were to be coming to ACU from an NGO that in the end could not raise the sponsors, and a decline in giving from other sources which has put a strain on everyone at ACU.
- Pray for the finances to pay for the rent at the new property that houses the Art department.
- The land issue continues to need our prayers for wisdom for the way forward.
- Pray for sponsorship for the students that have a financial need.
- Pray for all involved with organising the documents that the Higher Education Authority requires for the accreditation process for ACU.
- Pray for the new students as they continue to adjust to this paradigm shift in their thinking as they are taught from a Biblical Worldview in the classroom and the other activities on the campus.
- Continue to pray for future faculty that will come from within Zambia and from without.
- Pray for the Kilian family as they continue to raise support to join ACU this year.

MATTERS FOR PRAISE

- We thank the Lord for granting the Employment Permit for the Fine Arts faculty member, Mr. Ntobeko Mjijwa. He will begin traveling back to Zambia.
- It is encouraging how the Faculty meetings continue to assist the faculty in developing their skills in teaching their discipline from a Biblical Worldview.
- Thank you for praying for Dr. Turnbull. He is on the mend.
- It is a great testimony to the impact of ACU on the SP students considering that 9 of the 11 students from the class of 2017 have returned to begin the Degree Programme.
- Thank you for praying for everyone on the campus. The government has removed the cholera restrictions.