# **ACU MA Chaplaincy Degree**

J Term(January)	1ST TERM	2ND TERM	J TERM(July)	3RD TERM	Credit Hours
Year 1					
	Old Testament I(3)	Old Testament II(3)	Introduction to Chaplaincy(2)	New Testament I(3)	
	Hermeneutics(3)	Introduction to Biblical Languages(2)		Weddings/Funerals/ Ceremonies(2)	
	Biblical Theology (3)	Systematic Theology (3)		Comparative Theology(2)	
	9	8	2	7	26
Year 2			1		
Applied Chaplaincy(2)	New Testament II(3)	Pastoral Internship(3)			
	Historical Theology(3)				
	Pastoral Counselling(3)				
2	9	3			14
	Total Credit Hours				40

Dec 13, 2018

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# **Course Descriptions**

Below are the (1) Course Numbers, (2) Titles, (3) Credit Hour Values and (4) Course Descriptions.

## **ACU MA Chaplaincy Programme Courses and Descriptions**

# THEO5113/223 Old Testament I and II(3 credits hours each)

Old Testament I is a survey of the Old Testament from Genesis to Esther. Old Testament II is a survey of the Old Testament from Job to Malachi. Each course is a three credit hour course.

#### THEO5313 Hermeneutics (3 credit hours)

Hermeneutics is the study of the art and science of interpretation. This course is designed to give students a basic understanding of Bible study and interpretation. It is also the foundation for sermon preparation and preaching.

### **THEO5613** *Biblical Theology* (3 credit hours)

Biblical theology is a specialized discipline that studies this progress by tracing the development of theological ideas between historical epochs. Used rightly, it is a helpful tool for interpreting and applying the Bible. This course explains the meaning of biblical theology, examines the way it is developed, defends its legitimacy, and gives examples from both the Old and New Testaments of its use.

## THEO5522 Introduction to Biblical Languages (2 credit hours)

This course introduces basic elements of the Hebrew and Greek languages with a view toward equipping students to utilise various language tools for exegesis.

## THEO5623 Systematic Theology (3 credit hours)

This course explores biblical doctrine from a systematic perspective. Topics include Scripture, theology proper, anthropology, soteriology, ecclesiology, and eschatology.

## THEO5932 Introduction to Chaplaincy (2 credit hours)

This course will introduce students to the history, nature, significance, opportunities, and challenges of Institutional Chaplaincy

## THE5243/363 New Testament I and II (3 credits hours)

New Testament I is a survey of the New Testament from Matthew to Romans. New Testament II is a survey of the New Testament from 1 Corinthians to Revelation.

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#### THEO5842 Weddings/Funerals/Ceremonies (2 credit hours)

The purpose of this course is to provide students with the biblical foundations for the officiate duties of chaplains. These officiate duties form the basis of effective chaplaincy and represent significant evangelistic opportunities.

#### **THEO5942** *Comparative Theology* (2 credit hours)

This course introduces students to various world religions with a special emphasis on religions prevalent in Zambia

#### **THEO5952** *Applied Chaplaincy*(2 credit hours)

This course introduces students to chaplaincy applied to specific settings like the military, hospitals, police, and schools.

## THEO5763 *Historical Theology* (3 credit hours)

This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

#### THEO5863 Pastoral Counseling (3 credits hours)

An overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

## THEO5473 Pastoral *Internship* (3 credit hours)

This course is designed to help students apply what they have learned in a hands-on environment under the supervision of professionals in the field. The course will consist of reading and writing assignments, supervised work in a desired field, and evaluation by the supervisor, the student, and the professor.

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