

ACU Education Degree

1ST QUARTER	2ND QUARTER	3RD QUARTER	Credit Hours
Year 1	Core Curriculum Credit Hours		33
Year 2	Core Curriculum Credit Hours		22
Year 2 - Remaining Major (Non-Core) Credit Hours			
History and Foundations of Education (3)	Fundamentals of Christian Education (2)	History and Contemporary Issues in African Education (3)	12
		Child Development (2)	
3	5	5	34
Additional Core Curriculum Courses (to be taken in years 3-4): God, Marriage & Family (2); Vocational Evangelism (2); Christian Leadership (2)			6
Year 3			
Instructional Design and Curriculum Development (3)	Technology in Education (2)	Entrepreneurship: Education as Business and Mission (3)	
Managing Learner Behaviour (2)	Introduction to Guidance Counselling (3)	Teaching Learners with Disabilities (3)	
Communication: Theory and Practice (3)	School Administration and Leadership (3)	Education Policy Design and Analysis (3)	
8	8	9	25
Year 4			
Global Aid and Development* (3)	Human Resource Management* (3)	Senior Thesis (4)	
Education Elective (2)	Practicum in teaching ECD/Primary/Secondary (4)	Education Elective (2)	
Free Elective** (2)	Free/Education Elective (2)	Free Elective (2)	
7	9	8	24
Total Electives			
Core Curriculum Credit Hours (Years 1-4)			61
Total Major Curriculum Hours (Years 2-4)			61
Total Credit Hours			122

May 16, 2019

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Agriculture Programme Electives				
Course Name	Credit Hours		Course Name	Credit Hours
Concept-based Learning in the Sciences and Humanities	3		Health and Movement in Education	2
Learning Disabilities: Introduction	2		ICT3122 Technology in Education: An Introduction	2
Instructional Design, Curriculum Development and Assessment	3		Art In Early Childhood	3
Teaching Numeracy	3		Early Research Skills: Nurturing Independent Learning	3
Pedagogy in Primary Mathematics	3		Teaching Literacy: Reading and Phonics	3
Art in Primary Education	3		Technology in Education - Advanced	2
Pedagogy in Secondary Education	3		Pedagogy in English Language and Children's Literature	3
Pedagogy in Natural Sciences	3		Pedagogy in Language and Literature (Secondary)	3
Art in Secondary Education	3		Pedagogy in Social Sciences and Humanities	3

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Course Descriptions

Below are the (1) **Course Identification Numbers**, (2) **Titles**, (3) **Credit Hour Values** and (4) **Course Descriptions**.

ACU Education Degree Programme Courses and Descriptions
<p>EDU2113 History & Foundations of Education (3 Credit Hours) This course provides an introduction to the world of education. It looks into the field of education and it's purposes based on a Christian worldview and framework. It will deal with the purpose, reasons, and worldviews behind the philosophies of education, showing the need for education to be a crucial source of teaching Truth to the next generation.</p>
<p>EDU2123 Communication: Theory & Practice (3 Credit Hours) Through this course students will become conversant with the principles of effective communication and how to apply them in diverse contexts, including in the classroom.</p>
<p>EDU2223 Fundamentals of Christian Education (3 Credit Hours) This course explores what a unified theology of education, founded on Scripture, across all spheres of knowledge would look like. Additionally, it seeks to answer the question of what scriptural teaching methodology look likes.</p>
<p>EDU2132 Child Development (2 Credit Hours) An examination of how children develop holistically as individuals, this course will emphasize the psychological, physical, learning, and emotional development of the child. This course is designed to teach instructors on their role in the development of a child.</p>
<p>EDU2232 Understanding and Managing Learner Behaviour (3 Credit Hours) This course will therefore take into account the psycho-sociological development of the learner and show how this development can be utilised in the learning and teaching process.</p>
<p>EDU3112 Learning Disabilities: Introduction (2 Credit Hours) In a society that does little to adequately accommodate the needs of people with learning disorders, This course desires to equip students with the knowledge and tools to help such people in various spheres of life.</p>

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ACU Education Degree Programme Courses and Descriptions

EDU3113 *Concept-based Learning in the Sciences and Humanities* (3 Credit Hours)

This course aims to develop in the students a life-long love of learning, rather than an exam-driven accumulation of facts. In this course students will be guided to understand the concept-based learning approach, apply it to assigned tasks, and critically contrast it to the Zambian National Curriculum and come up with sound reform proposals.

EDU3123 *School Administration and Leadership* (3 Credit Hours)

This course seeks to train and equip teachers with the leadership skills necessary for principled management and visionary leadership of schools. Teachers trained from a Christian worldview have a great calling and opportunity to be 'salt and light', infusing the ethos of Servant Leadership into the prevailing culture.

EDU3133 *Instructional Design, Curriculum Development and Assessment* (3 Credit Hours)

In this course, would-be teachers will be equipped with the practical tools that will enable them to shape a learning process that reflects God's orderly nature, and creates a teaching and learning environment conducive to developing each learner's God-given potential.

EDU3313 *Teaching Numeracy* (3 Credit Hours)

This course trains teachers of the Early Years level to transition smoothly from intuitive expression of numeracy (such as quantification and comparison in daily life) through to seemingly complex and abstract mathematical operations.

EDU3413 *Art in Early Childhood Education* (3 Credit Hours)

Creativity is one way in which we express our identify as God's image-bearers; as imitators of the One who declared that all He had made was 'good'. This course aims to train teachers in the Early Years level to tap into young children's creative potential so as to maximize their learning capacity.

EDU3513 *Early Research Skills: Nurturing Independent Learning* (3 Credit Hours)

The purpose of education is not to transmit course subject matter to students. Rather, it is to nurture them into life-long inquirers by teaching them how to think, study and reseach. Therefore this course is offered as an elective for students choosing any of the three specializations (Early Childhood, Primary and Secondary).

EDU3613 *Teaching Literacy: Reading and Phonics* (3 Credit Hours)

This course trains teachers of the Early Years level to be effective in the foundational teaching of language appreciation and reading skills. The course contextualizes the training by juxtaposing features of the English language with features of Bantu/Zambian languages as is relevant.

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EDU3323 Pedagogy in Primary Mathematics (3 Credit Hours)

This course emphasizes a two-fold need for educators to have the ability to instruct students on how to carry out the mathematical principles, and explain why mathematics principles work. This course will give primary level instructors the ability to detail the ways to carry out mathematic principles, as well as the ability to easily explain why a mathematical concept works as it does in a way that is understandable at the primary level

EDU3423 Art in Primary Education (3 Credit Hours)

This course seeks to equip future educators to redeem art by imbuing in his/her students the right attitude toward art and its purpose, and an appreciation for beauty expressed through artistic talent. At the primary level, art is a cross-cutting medium through which knowledge of concepts in all areas of learning finds expression.

EDU3523 Pedagogy in English Language and Children's Literature (3 Credit Hours)

This course is intended to equip teachers of English Language and Literature at the primary level with the necessary knowledge, skills and disposition. A significant portion of this course will be devoted to giving students the opportunity to actually engage with children's literature from the classical, modern (Western) and African categories.

ICT3232 Technology in Education - Advanced (2 Credit Hours)

This course will provide teachers a deeper understanding, and enable them to use and apply a range of technologies and platforms in teaching and learning, in line with international standards. With the changing face of technologies and related application, this course will primarily focus on using technologies for learning 'how to learn' to cope with change.

EDU3433 Pedagogy in Secondary Mathematics (3 Credit Hours)

This course is provided for those intending to or currently teaching mathematics in the secondary level. It emphasizes the importance of not only the ways to carry out mathematical principles, but also why those same principles work.

EDU3533 Pedagogy in Natural Sciences (3 Credit Hours)

This course trains current and future natural science teachers in the fundamentals of science teaching, namely: clarity of purpose, planning, assessing, teaching, and managing.

EDU3633 Pedagogy in Language and Literature (Secondary) (3 Credit Hours)

This course is intended to equip teachers of English Language and Literature at the secondary level with the necessary knowledge, skills and disposition. A significant portion of this course will be devoted to giving students the opportunity to actually engage with diverse genres of literature: non-fiction (e.g. biographies); novels (classical, modern (Western) and African); poetry and plays.

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EDU3733 *Pedagogy in the Social Sciences and Humanities* (3 Credit Hours)

Teachers of the humanities and social sciences should nurture in their learners a healthy curiosity which is then channeled into structured inquiry. This course aims to equip them to do that effectively.

EDU3833 *Art in Secondary Education* (3 Credit Hours)

The task of the Christian art teacher is to redeem art by imbuing in his/her students the right attitude toward art and its purpose, and an appreciation for beauty expressed through artistic talent. This course seeks to equip art teachers for this task.

EDU4114 *Practicum in Teaching (Early Years/Primary/Secondary)* (4 Credit Hours)

By the end of Year 3 students will have covered the bulk of the courses for their major, as well as the Core Curriculum. This is a good point at which to expose them to practical, hands-on training in a work-place setting. Students will spend the first term of Y4 doing a teaching practicum in a school. Placement will be assigned according to specialization, i.e. Early Years, Primary or Secondary.

EDU4123 *Introduction to Guidance and Counselling* (3 Credit Hours)

Education is about transforming the whole person: heart, mind, body and soul. The role of the teacher is therefore not restricted only to intellectual development. Ideally, the teacher is also a mentor. This course prepares the teacher for the holistic role that was historically intended and that is modelled in the Bible.

EDU4133 *Education Policy Design and Analysis* (3 Credit Hours)

In this course, would-be teachers will be equipped to interrogate today's major education policy issues in historical, social, and cultural contexts. Through this course students will investigate the ways in which education policy questions are addressed at state level, with comparative analysis across countries. The course seeks to strengthen analytical skills and develop oral and written skills in generating and recommending appropriate policy options and solutions as a Christian seeking to influence schools, society, and human flourishing.

ICT3122 *Technology in Education: An Introduction* (2 Credit Hours)

It is important for the classroom and the educator to stay up-to-date with the ever-advancing world of technology. This course is designed to examine new technological advances in the classroom, including the use of PowerPoint, Prezi, smartboards, and several forms of class organisation software.

EDU3132 *Health and Movement Education* (2 Credit Hours)

This course emphasises the role of motor-skills within the development of the child. Strategies involving movement education and the development of fine motor skills will be introduced in practical contexts.

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EDU4134 *Senior Project and Thesis* (4 Credit Hours)

An independent study required of all students majoring in education. The student will explore and analyse a topic related to the student's area of interest in education in the light of a Christian worldview in the African context. The study will result in a written thesis.