

## A Taste of ACU (cont.)

ethic and moral sensitivity while teaching a breadth of state-of-the-art technical skills that will advance their capabilities and contribution to every vocational path that they might engage.

**The Bible's Grand Narrative** is a comprehensive, gospel-saturated overview of the entire Bible, taught from a historical redemptive perspective using the Creation-Fall-Redemption-Consummation framework. It is evangelistic as well as the establishment of a Christian world and life view which undergirds every disciplinary approach at ACU.

**Language Arts** : Growing out of a biblically based understanding of language and its uses, this course is fundamental to all scholarly endeavours of life that require excellence. It reviews and expands reading and writing skills in preparation for academic research and composition.

**Christian Reasoning and Rhetoric**: Building on the Language Arts foundation, this course helps students realise the significance of thinking God's thoughts after Him and develops and strengthens critical thinking skills, including skills of problem evaluation and solving, discernment, and wisdom based on biblical truth and Christian reasoning.

**Mathematics**: Mathematics defines the precision of heavenly bodies, mass and motion. This course will bolster the students' foundations in mathematics enabling them to see the significance of structured, quantified thinking to knowing God.

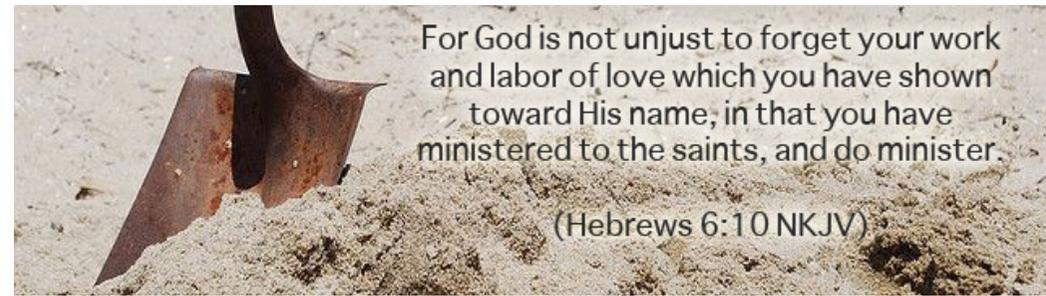
**Computer Skills**: The curriculum provides hands-on practice with computer programmes, using the New Tribes Missions chronological Bible teaching with an IT attachment, which emphasises the ethical nature of computerised practices.

**Student Labour Programme**: Students gain hands-on instruction and practice in a variety of work-related activities. In addition to emphasising the biblical understanding of the dignity of work, students gain practical experience, are challenged toward excellence in all things, experience the benefit of benevolent servant hood, and develop a variety of life skills.

**Supra-curriculum**: In addition to the core-curriculum, the Scholars Programme includes the following:

1. Choir: All students participate in an introduction-to-music programme out of which the most musically talented will constitute the choir.
2. Chapel: Chapel is held one or two times a week, giving opportunity for the development of a Reformed ethos.
3. Disputatio: This is a session allowing for a variety of interesting events, such as scholarly discussions between faculty members as well as students;
4. Advisee Groups: These are small student groups paired with a faculty "advisor."

The two days were not sufficient to fully address these topics. It was merely a "taste" of the one-year programme and the vision of the whole ACU tertiary programme.



For God is not unjust to forget your work and labor of love which you have shown toward His name, in that you have ministered to the saints, and do minister.

(Hebrews 6:10 NKJV)

## The Purpose Statement of ACU

By Dr. Ken Turnbull, ACU Vice-Chancellor



ACU is committed to upholding common values that would identify Christian character in our given cultural context. A statement of such values may be found here: <http://www.acu-zambia.com/images/documents/sola%20%20core%20values.pdf>

The goal of ACU is to equip every student through a mentored approach with the basic truths, knowledge and abilities that allow learning and advancement of skills individually and in unity with others in any discipline of study, interdisciplinary application or technical vocation, thereby preparing individuals to excel in the wholeness of life. Biblical discernment practiced through studies across history, cultures and disciplines sharpens grammar, rhetoric and logic skills to the highest academic standards. Integrating astute labor in various professions, services and technical vocations most relevant to African developmental needs combined with the exercised ability to self-teach through study and investigation produces servant-leaders able to innovate benevolent developments in Africa.

ACU's passion is to serve God's kingdom in a world corrupted by the fall, but experiencing God's common grace and saving grace. Our educational task is to inspire and equip Christian students to be faithful stewards of their God-given abilities. This task must be based on a proper relationship to the true and living God, for knowledge and wisdom begin with the fear of the LORD.

ACU seeks to contribute to building up the universal Church, the body of Christ, the locus of God's activity in the world. The church and family have direct responsibility for encouraging faithfulness to God. ACU supports their efforts by identifying and nurturing, in our students, the spiritual, academic and social skills needed to exalt Christ.

All of ACU's programs are designed to prepare God's people to be faithful stewards of their academic gifts, faithfully exalting Jesus Christ. This is accomplished by searching out the riches of the created order unfolding the latent potential in the natural, aesthetic, and moral world. In addition Christ is exalted as we work to build up the body of Christ and united in the love of Jesus, to serve the needy, fallen world by proclaiming the gospel of peace, by performing deeds of mercy, and by pursuing justice. ACU emphasizes the integration of faith and learning as it helps students develop talents for use wherever the Lord leads them. Thus, guided by the mind of Christ and empowered by the Holy Spirit, they are prepared to contribute holistically in many different contexts such as academic work in graduate and professional programs, church life, the family, the arts, businesses, schools, the government and civic organizations, the justice system, and community development efforts.

After leaving ACU, students will have numerous opportunities to increase the usefulness of their talents and to serve others as Christ's instruments. In an increasingly diverse, interconnected, and spiritually open world, ACU prepares students whose abilities to integrate faith and learning allow them to seize these opportunities, to appreciate the value of all kinds of work, and to imaginatively envision new ways to work for the kingdom of Christ.

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The ACU Prayer Update Team  
[prayer@acu-zambia.com](mailto:prayer@acu-zambia.com)  
African Christian University-USA  
<http://www.acu-usa.com>



## The Purpose Statement of ACU (cont.)

ACU encourages students to see the vital connection between the faithful use of their talents and the life of a local church. Students thus are encouraged both to use their gifts to contribute to the vast array of human ventures like business, communications, the arts, or politics and to embrace the fellowship, guidance, and ministry of the local church.

## Interview with Kendra Hawley

By David Wegener, Dean of Seminary



**ACU:** Kendra, tell us a bit about your background, about your family and where you grew up.

**Kendra:** I was born in Markdale, Ontario in Canada, the first born among my siblings. My parents are Christians and they raised us in the Christian faith. When I was one, we moved to Pennsylvania (in the U.S.), where my dad worked as a camp director for two Christian camps. While we lived in Pennsylvania, my dad also went to seminary.

When I was ten, my family moved to Haiti, where my parents served as missionaries. My dad was helping people with farming techniques and my mom did some work as a nurse, in addition to raising us kids. The last of my five siblings was born in Haiti. In 1999, my family moved back to Ontario.

My siblings and I were home schooled all the way through high school. I graduated from high school and then went to Word of Life Bible Institute for two years. It was at Word of Life that God started to work in my heart about serving as a missionary one day.



**ACU:** How did you become a Christian?

**Kendra:** As I mentioned above, I was raised in a Christian home and I became a Christian at a young age. I told my parents I wanted to become a Christian and they went over the basic gospel message again to make sure I understood things. So I really can't remember a time when I didn't know about Christ and from a young age, I have believed in Him as my Savior.

**ACU:** When did you first become interested in being a librarian?

**Kendra:** I always loved books, and even volunteered at the library of a local Christian school when I was in Grade 8. When the other kids were playing outside, I'd still be inside reading and thinking, "I just need to finish one more chapter."

At Word of Life, I started to see how missions and being a librarian could fit together. After my time at Word of Life, I went to Algonquin College in Ottawa, and got a diploma in Library and Information Sciences.

**ACU:** What did you do after college?

**Kendra:** When our family moved back to Canada after being in Haiti, my dad continued to do work in agriculture (as well as helping out in God's work in various locations). So I worked on our family's farm. In addition to growing crops, we had chickens and sheep and some goats (until the goats kept getting into the neighbor's yard). I also worked at a couple of libraries, eventually landing a position as a children's

## Matters for Praise

We thank God for the safe arrival of Kendra Hawley and Chris and Keren Hays. Kendra comes from Ontario, Canada and will serve as Librarian. Chris and Keren come from Michigan, USA and will serve in the Scholars Program. Chris will be involved in teaching and mentoring while Keren will mentor and help with administrative duties.

Praise God for the Taste of ACU days. We have received much positive feedback and believe that the attendees have a much better understanding of what ACU is all about.

The container, which will be remodeled to become the Jonathan Edwards Library, has been purchased and is in place. We are so thankful to have it on our property.

A good deal of construction has taken place on the property. We are excited to see things come together as we prepare for the Scholars Program in September.

We praise God for the labors of volunteers who have offered their services at ACU.



## Interview with Kendra Hawley (cont.)

librarian in a town near my parents (where I worked for four years).

**ACU:** What did you enjoy most about working as a children's librarian?

**Kendra:** Serving people in the community and helping kids and developing relationships with them.

**ACU:** How did you first hear about ACU?

**Kendra:** I've known Ken and Lisa for a long time, all the way back to when they were preparing to serve with New Tribes Mission. My church supported them and I've followed their ministry all along. After I had worked in the public library for a few years, I felt the time was right for me to join in working with library science and missions. I explored several possibilities but ACU kept coming back to the top of the list. I spent some time with Ken and Lisa last year (when they were in the States) and asked them what it would look like if I came to work in ACU's library. I was really attracted to ACU's biblical worldview focus.



**ACU:** Do you have any hobbies? What do you like to do in your spare time?

**Kendra:** I like craft-type projects. I enjoy making cards and scrapbooks. I've made some quilts. My grandmother made dresses for me when I was little and I took those dresses and made a quilt out of them and I was able to show the finished project to her before she died this past April. I also play the flute and a little piano. Of course, I like to read, especially fiction and biographies.



## A Taste of ACU

By Elder Wilson Tembo, Dean of Students

On record, 14 parents attended our "Taste of ACU" programme on the 24th of May 2014 and 30 youths attended the programme on the 31st of May 2014, which was encouraging. The meals were excellent and ACU is grateful to the providers of the food and all those who supported the programme.

"A Taste of ACU" was all about giving an exposition, to both the parents/guardians and the youths eligible for tertiary education, of what approach ACU takes in the provision of education.

The first group (parents) was informed that ACU would offer tertiary education truly based on biblical worldview. How that was going to be done was demonstrated by the faculty members. The second group (students) was lectured to and the lecturers demonstrated the source of knowledge being from God, and the arrogance of man who foolishly ignores the existence of God.

Is ACU all about Theology? ACU will offer tertiary education covering the liberal arts, Mathematics, sciences, education etc. With this in mind, our preparatory courses, called the Scholars Programme, will highlight the knowledge of the word of God and all the other courses or disciplines will acknowledge the supremacy of God. The Scholars Programme is intended to lay the foundation to prepare students for the demanding levels of excellence in scholarship that ACU's diploma and degree granting programmes require. The following courses will therefore be offered before the students proceed to the undergraduate courses in the subsequent years:

**The Student Labour Programme** targets the whole life development of a student's character, work

## Matters for Prayer

We are in the process of seeking accreditation through IAPCHE (International Association for the Promotion of Christian Higher Education), and its African Regional Branch CPCHEA (Centre for the Promotion of Higher Education in Africa). Pray that the work and documentation would go smoothly.

Continue to pray that God would supply funding for the various projects, both at our headquarters location and the beginning of construction on the campus land. ACU-South Africa has raised money for chairs, and now they are working on providing the funds for tables for the classrooms at the headquarters.

We are still seeking a Director for the Student Labor Program and a Project Manager for the campus construction. Pray that God would provide these very significant workers for His glory.